

DRAFT 10-1-15
PROMO SHEET (1 p., 2 sided)

COMPASSIONATE COMPREHENSION with the COMMON CORE (CC/CC)
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KEY QUESTIONS

With the 5 Key Questions include: "What is your proof/ evidence from the text?"

As time allows, include Text to Self- Follow-up Questions in your Circle time.

	5 Key Questions	5 Text to Self-Follow Questions
Question # 1	How did the character feel, and why?	When have you felt that way in school, and why?
Question #2	What was the harm caused?	Was there a time in school when you were the one who caused similar harm? What happened, and how did it work out?
Question #3	What did anyone do to demonstrate Compassion or employ Restorative Justice?	Describe a time at school about when you showed compassion to someone who was harmed or helped repair the harm.
Question #4	What (else) would you do to demonstrate Compassion or employ Restorative Justice?	Think about a time in school when you showed compassion to someone who was harmed or helped repair the harm, can you now think of a different or better way to meet those needs.
Question # 5	What were the character's unmet needs?	Have you had the same unmet needs at school? Did you realize that was what you needed? If so, did you express that need to anyone to get help or support? Who helped you with your unmet need at school?

Purposes and Outcomes:

How CC/CC aligns with what SDUSD is already doing;
why it will likely be of interest to both classroom teachers and administrators:

THIS PART NEEDS TO BE COMPLETED! (10-1-15)

Compassionate Comprehension with the Common Core (CC/CC)

* supports and helps develop students' Academic Learning:

ACADEMIC OUTCOMES:

- Reading Comprehension
 - Ability to answer Text-Dependent Questions
 - Feelings Words Vocabulary
- while integrating into the Academic Learning

SOCIAL-EMOTIONAL LEARNING OUTCOMES:

- Restorative Practices
- Character Education
- Compassion/ Empathy
- Restorative Justice

History of CC/CC:

* Approved by the District's Research Proposal Review Panel 2-18-15 (was then implemented by 3 classroom teachers in Case Study Classrooms).

* The proposal brought by Linda K. Williams, recently retired from SDUSD.

* Linda taught K-6 1973-2013, with 9 years as a classroom teacher. She spent most of her career as a Reading Specialist/ Reading Recovery Teacher/ Literacy Support Teacher.

* Linda has co-authored a number of resources for teaching pro-social skills. *BetterWorld-Resources.com*