Date:	School:	Teacher	:	_ Gr.:
		CT TEACHED C	LIDVEV	
		ST TEACHER S		
		MPREHENSION with		
0	2015 by Linda K. W	/illiams LKW_Betto	erWorld@yahoo.c	om
	with Pa	t Kurtz, Survey Cons	rultant	
Dear Teachers,				
Thank you so mu	ich for your interest	and enthusiasm! As y	ou reflect upon th	e items below,
•	•	whole" and for each	•	
•	-	nclude comments to he		
•	•	students); however, co	• •	•
•	•	r participation! Don'		• •
• •		_BetterWorld@yahoo		·
1400				
1. When the feeling	ng/emotion is explicitly :	identified in the text,		
	s can identify how the c			
1	2	3	4	5
Can NOT do				Easily
• • • • • • • • • • • • • • • • • • •	/	1 (00 1 1 1		
	ng/emotion is explicitly :	n why the character has t	hat faaling	
my student	s can reasonably explai	3	4	5
			-	
Can NOT do				Easily
Comments:				
3 When the feeling	ng/emotion is implied h i	ut not stated in the text,		
		fy how the character feels	i.	
1	2	3	4	5
Can NOT do				Easily
Comments:				
4. When the feeling	ng/emotion is implied b u	ut not stated in the text,		
	_	n why the character has t	hat feeling.	
1	2	3	4	5

Can NOT do

Comments: ____

Easily

-	_	nably accurate word for f		5
1	2	3	4	3
Can NOT do Comments:				Easily
6. My studen 1	ats can locate the portion 2	/s of a text containing the 3	evidence for the cause/s (of the feeling/s. 5
Can NOT do Comments:				Easily
7. My student	ts can correctly identify/le 2	ocate an explicit descripti 3	on of the harm caused in 4	n a text.
Can NOT do Comments:				Easily
demon		sonably identify characters ped repair the harm, and 3		
Can NOT do Comments:				Easily
		were taking in the text to ers could perform to help		
Can NOT do Comments:				Easily
•	nts have been able to iden te Comprehension strate	tify the feelings of their pe	ers, even before use of th	e
1	2	3	4	5
Can NOT do				Easily

OPTIONAL: HIGHER LEVEL TEXT-DEPENDENT QUESTIONS

_		can reasonably infer the ated the behavior(s).		
1	2	3	4	5
Can NOT do				Easily
Comments:				
13 Wh		· 1		
	ate, my students car notion patterns evi	n identify cause/effect		
1	2	3	4	5
Can NOT do				Easily
Comments:				
		in the text that demonstrate a		
	_	erent ways of dealing with trig	_	_
1	2	3	4	5
Can NOT do				Easily
Comments:				
		at characters reacting with e situation or event.	4	5
	<u></u>	<u> </u>	.	
Can NOT do				Easily
Comments.				
15. Students ident	rify any evidence in	the text that explains (or infer	s) why they reacted di	fferently
1	2	3	4	5
Can NOT do				Easily
Comments:				
	ulate unanswered of eds, behaviors and c	questions about the characters	,	
1	2	3	4	5
Can NOT do				Easily
				Lasily