

♪ **I'LL STAND UP FOR MYSELF (2:06)** ♪

https://www.youtube.com/watch?v=fgJajBy_pnQ&list=OLAK5uy_kw6aTs5dEm_UxrS59m1RBnyW8zCDMLZ7E&index=7

Song #7 on album Caring and Capable Kids, Vol. 2

YouTube link for album

https://www.youtube.com/playlist?list=OLAK5uy_kw6aTs5dEm_UxrS59m1RBnyW8zCDMLZ7E

Amazon.com link for album

<https://www.amazon.com/Caring-Capable-Kids-Vol-2/dp/B08H4JH4M7>

Think and Share Invitations

- * Think and share about a time you needed to stand up for yourself and your beliefs.
- * Consider sharing what you said, what you did, and how you did it in a way that respected others, as well.
- * In what ways can you stand up for others, as well?
- * How does it feel to stand up for yourself and others?

(1)

Oh, I'll stand up for myself, and what I believe in,
I'll stand up for myself, and for my rights, too.
Yes, I'll stand up for myself, and what I believe in,
and I'll do it in a way that respects your rights, too.
DO-do-DO-do-DO-do-do-DO!

(2)

I can take charge of my life; that's one thing I believe in,
I can take charge of my life; it's my right to do.
I will take charge of my life---and I'll be glad that I did it!
It's not only my right, it's my responsibility, too.
DO-do-DO-do-DO-do-do-DO!

(3)

You can take charge of your life,
and stand up for what you believe in,
You can take charge of your life; it's your right to do.
You can take charge of your life---you'll be glad that you did it.
It's not only your right; it's your responsibility, too.
DO-do-DO-do-DO-do-do-DO!

(4)

So...we'll stand up for ourselves and what we believe in,
We'll stand up for ourselves and for our rights, too.
Yes, we'll stand up for ourselves and what we believe in,
and we'll do it in a way that respects others' rights, too.
DO-do-DO-do-DO-do-do-DO!

REPEAT FIRST VERSE

(1)

Oh, I'll stand up for myself, and what I believe in,
I'll stand up for myself, and for my rights, too.
Yes, I'll stand up for myself, and what I believe in,
and I'll do it in a way that respects your rights, too.
DO-do-DO-do-DO-do-do-DO!